Beenleigh State High School

Special Education Program

Information Booklet

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BEENLEIGH STATE HIGH SCHOOL SPECIAL EDUCATION PROGRAM

VISION

To provide individualised, targeted learning to maximise student potential.

MISSION STATEMENT

Beenleigh State High School Special Education Program provides a happy, safe and supportive learning environment where each student is encouraged to achieve their individual potential and maximum independence. This is achieved through the partnership with parents, carers and other organisations directly involved with the student’s wellbeing.

CONTEXT

Beenleigh State High School is an inclusive school in the Beenleigh area. The Special Education Program which caters for all impairments, encourages all students to access the curriculum and social skills needed for them to become active citizens. The SEP subscribes to and implements both fully inclusive and partially inclusive programs. Some students spend time learning in the SEP in small class settings in order to cater for the varying degrees of the disabilities and personal issues.

We cater for students with:

- Intellectual Disability
- Autism Spectrum Disorder
- Speech Language Impairment

We cater for the needs of students who also have:

- Physical Impairment
- Hearing Impairment
- Visual Impairment
Support

To assist students to succeed in an inclusive environment, personal assistance is available for all students with an Education Adjustment Profile.

There are two main aims in providing students with additional assistance:

➢ To provide curriculum support. This assists students with assessments, pre-teaching, post-teaching, revision.
➢ To provide the teaching of specific programs and skills to assist overall student development. These include social skills and organisational skills.

Students will have an *Individual Education Plan* (IEP), which identifies their priority goals. Teachers, parents, students, carers and any other professionals together decide these priority goals.

Students placed in the SEP are assessed according to their individual needs and may access the curriculum via one or more of the following:

- Small group work within the SEP
- Individual instruction within the SEP (supported by Teacher Aide)
- Mainstream classes with Teacher Aide or SEP Teacher support
What We Do!

Functional Academics

Students learn in ability groups to ensure sound educational outcomes at identified junctures in line with ACARA. Individual support is given in:

Functional Literacy:

Students are given the opportunity to build upon their current literacy skills and develop them to the best of their ability. Specific areas of study include:

- Speaking and Listening
- Reading and Comprehension
- Composition and Handwriting
- Spelling
- Computer Literacy
- Travel planning in the community

Functional Numeracy:

Similarly, students are given the opportunity to build upon their skills in the following areas:

- Time
- Number
- Money
- Measurement
- Budgeting
- Shopping
ALTERNATIVE LEARNING

Life Skills:

Many students who access the SEP need to acquire specific Life Skills to enable them to function as independent adults. The programs offered are varied and include:

- Preparing simple meals
- Home and Garden care / maintenance
- Self care – Health and hygiene
- Work readiness
- Travel Training
- Choosing appropriate recreational activities
- Budgeting

Social Skills:

Specific skills are taught to enable students to interact and socialise appropriately with their peers and members of the community. Specific areas of study include:

- Community use
- Leisure
- Team building skills

Enterprise Education:

This exciting program offers the students an opportunity to learn skills in the area of hospitality while learning the associated aspects of enterprise. Students run their own cooking business catering to staff and students in the school. This program develops student’s level of responsibility, working cooperatively and their communication skills.

Automotive Mechanics:

Students learn basic motor maintenance and servicing.

ASDAN: Award Scheme Development and Accreditation Network

ASDAN is a worldwide pioneering curriculum development organisation and awarding body that explicitly grows skills for learning, skills for employment and skills for life. This program is backed by Oxford University.
Music:

Selected students participate in a music program to develop music skills in percussion, guitar and vocals. The program is used to develop team building, raise self-esteem, engage students in learning and contribute to their social and emotional well-being. Students that progress musically are encouraged to join the SEP rock band.

Work Experience:

All students will have the opportunity to participate in work experience between year ten and year twelve, when the student is appropriately equipped to undertake such training. Case managers, class teachers and Beenleigh Regional Industry Training Network (BRITN) work collaboratively to provide appropriate work experience for the student, and to monitor the student’s progress. Students are evaluated on their performance by the employer. This information is then used to improve the student’s work skills.

CAMP:

Students from years 8-12 attend an SEP camp held each year during term 4. The duration of the camp is 3 days and 2 nights. We have previously attended Tallebudgera Active Recreation Centre and QCCC at Mapleton on the Sunshine Coast hinterland.
Mainstream Subject Inclusion:

Students participate in many mainstream classes according to their individual abilities and interests. SEP staff liaise closely with mainstream teachers. This ensures that the student’s programs are modified if need be, in order to gain success and an acceptable level of achievement.

These subjects include:

- Maths
- English
- Science
- History
- Geography
- Agricultural Studies
- Rural Operations
- Certificate in Animal Care
- Industrial Technology & Design (Manual Arts)
- Furnishings
- Food and Fashion
- Hospitality
- Home Economics
- Physical Education
- Sports Academy
- Information Technology
- Certificate in Horticulture
- Engineering (metal work)
- Media and Digital Photography
- Film and TV
- Music
- Social and Community Studies
- Practical Art