

# Beenleigh State High School (2084)

## Queensland State School Reporting

### 2012 School Annual Report



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## Principal's foreword

### Introduction

This report is to inform our parent and community of the progress of Beenleigh State High School for the 2012 school year. Our school's motto 'We Care, We are Responsible, We Achieve' is the philosophical underpinning of the way we work and is reflected in our goal of achieving great things for all of our students.

### School progress towards its goals in 2012

The school community is growing in size and this growth is expected to continue for a few more years through increased enrolment from local primary schools and increased housing development in the Eagleby and Beenleigh areas.

Junior Secondary School curriculum is continuing to be reviewed and refined as the Flying Start Program draws closer. Literacy and Numeracy will continue to be a major focus with students receiving focussed and explicit teaching of literacy and numeracy skills. This will improve students' performance in the National Literacy and Numeracy test and equip them to engage with their studies across the year levels. Physical Education and Sport will continue to be a compulsory part of their schooling.

The Senior Phase of Learning involves students from year 10-12 banking credits to ensure they are eligible to receive the Queensland Certificate of Education. Providing many and varied pathways for our senior students is a priority for Beenleigh High.

Values education will underpin all learning and interactions within the school community.

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### Future outlook

**The Annual Implementation Plan for 2013 involves an explicit improvement agenda with a focus on the following:**

- Literacy (all students meet literacy benchmarks and achieve improved outcomes in English)
- Numeracy (all students meet numeracy benchmarks and achieve improved outcomes in Maths/Science)
- Closing the Gap (implement strategies to support our indigenous and other disadvantaged students through a climate of high expectations)
- Pathways (ensure all students are provided with the opportunity to access a pathway from school to work or further education)
- Workforce Growth (continue to support, source and value staff and provide increased access to professional development including developing leadership capacity)

Priority areas for Operational and/or Organisational Development include:

- Improved Participation (Rigorous processes to tackle attendance)
- Behaviour Management (Consistent Behaviour Management practices)
- Student Well-being (Extended range of social and emotional learning Programs)
- Family and Community Engagement (Developed links and communication processes)

# Our school at a glance

## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered in 2012:** Year 8 - Year 12

**Total student enrolments for this school:**

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	916	432	484	83%
2011	970	462	508	81%
2012	1015	499	516	78%

Student counts are based on the Census (August) enrolment collection.

### Characteristics of the student body:

The school is situated in close proximity to a growing retail, commercial, industrial and rural sector, all impacting on the diversity of the school environment. This close proximity is beneficial to school programs by allowing students to experience real situations as part of everyday school life. The school draws clientele from a diverse range of socio-economic and cultural backgrounds. As such, diversity is valued and celebrated at Beenleigh State High School. School programs incorporate and seek to utilise the valuable contributions to be made by all members of the school community, regardless of individual background. Beenleigh State High Schools student enrolment (2012):1032 (includes Eagleby Learning College).

9.2% Indigenous students

1.16% Students in Care

1% ESL students

11% Polynesian students

12.4% Students with Disabilities (SEP)

29.05% Single Parent Families

### Average Class sizes

	Average Class Size		
	2010	2011	2012
Prep – Year 3			
Year 4 – Year 10	21	22	21
Year 11 – Year 12	15	16	17

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	296	335	327
Long Suspensions - 6 to 20 days	32	33	23
Exclusions	7	8	14
Cancellations of Enrolment	0	0	0

## Curriculum offerings

### Social climate

Beenleigh High is a school that cares, and the building of a supportive environment is a key goal. We have a student – centred focus and provide care and support for all students ensuring they are well positioned to achieve the best they can. Positive outcomes for all students are central to our operations.

A number of staff are responsible for monitoring and providing case management for students who are considered 'At Risk'. While individual teachers provide support within each classroom environment, Year Coordinators, HOD Engagement, Guidance, Administration, Youth Workers, Chaplain, School Nurse and School Based Police Officer provide individual student case management working closely with the student and parent/carers.

Year 8 and Year 9 students undertake compulsory Physical Education which incorporates Human Relationships and Health Education.

We utilise the School Wide Positive Behaviour Support program aimed at having a focus on the positive. Our conversations are couched in the terms of We Care, We are Responsible, and We Achieve.

### Parent, student and staff satisfaction with the school

Parent and student satisfaction is ascertained through the annual school opinion survey and represents the views of parents and students. In 2012, 100% of parents reported that their child was getting a good education at Beenleigh High. 100% of parents reported that teachers placed high expectations on their child to do their best with 94% noting Beenleigh State High continually looks for ways to improve. Student's views were similar with 98% and 93.2% respectively.

NB Survey recipients are chosen randomly using a standard Education Queensland proforma.

# Our school at a glance

<b>Performance measure</b> (Nationally agreed items shown*)	
Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	100.0%
this is a good school	85.7%
their child likes being at this school*	90.5%
their child feels safe at this school*	85.7%
their child's learning needs are being met at this school*	90.5%
their child is making good progress at this school*	90.5%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	85.0%
teachers at this school motivate their child to learn*	81.0%
teachers at this school treat students fairly*	80.0%
they can talk to their child's teachers about their concerns*	84.2%
this school works with them to support their child's learning*	83.3%
this school takes parents' opinions seriously*	82.4%
student behaviour is well managed at this school*	70.0%
this school looks for ways to improve*	94.4%
this school is well maintained*	80.0%

<b>Performance measure</b> (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	89.0%
they like being at their school*	83.3%
they feel safe at their school*	84.6%
their teachers motivate them to learn*	89.2%
their teachers expect them to do their best*	98.3%
their teachers provide them with useful feedback about their school work*	89.8%
teachers treat students fairly at their school*	82.5%
they can talk to their teachers about their concerns*	68.7%
their school takes students' opinions seriously*	76.1%

# Our school at a glance

student behaviour is well managed at their school*	59.3%
their school looks for ways to improve*	93.2%
their school is well maintained*	80.0%
their school gives them opportunities to do interesting things*	89.9%

## Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	85.2%
with the individual staff morale items	94.2%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

# Our school at a glance

## Involving parents in their child's education

Beenleigh has strong links with parents and carers through a variety of means including:

Fortnightly newsletters  
Text Messaging  
Phone contact  
Website  
2 formal parent/teacher interview evenings per year  
Informal parent/teacher interviews as required/requested  
Parent tutors and volunteers  
Email  
Monthly P&C Meetings  
Yearly School Opinion Survey

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

During 2012, the following initiatives were undertaken to reduce the School's Environmental footprint:

- Electricity decrease due National Solar Schools scheme system installed

Water usage did increase due to new Agricultural programs incorporating crop planting requiring regular watering.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	518,674	6,034
2010-2011	601,108	4,039
2011-2012	435,893	7,462

# Our staff profile

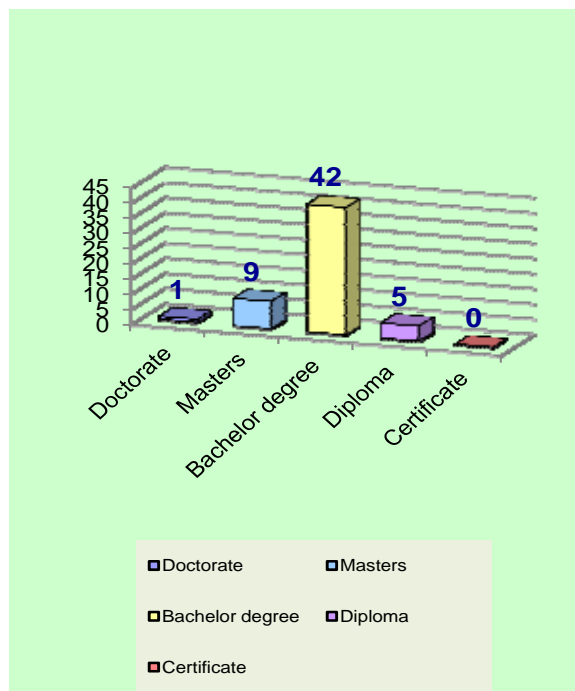
## Staff composition, including Indigenous staff

The staff figures below are based on Equal Employment Opportunity (EEO) 2012 census. In accordance with the EEO privacy provisions and to ensure confidentiality, the 'less than 5' rule has been applied in schools whose Indigenous staff numbers are less than five.

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	104	58	<5
Full-time equivalents	93.2	40.2	<5

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	9
Bachelor degree	42
Diploma	5
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 was \$22,512. The major professional development initiatives are as follows:

- Literacy, Numeracy and other curriculum areas
- ICT
- Teachscape and Learning walks
- Hattie
- Coaching/Mentoring

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.



## Our staff profile

### Average staff attendance

	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96%	95.6%	96.4%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 97.9% of staff was retained by the school for the entire 2012 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	83%	83%	84%
The overall attendance rate in 2012 for all Queensland state Secondary schools was 88%.			

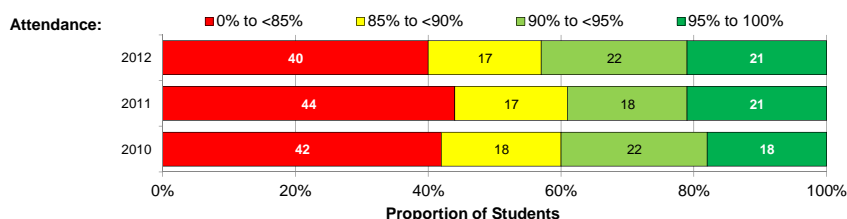
### Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	NA	NA	NA	NA	NA	NA	NA	87%	81%	81%	83%	84%
2011	NA	NA	NA	NA	NA	NA	NA	86%	84%	79%	83%	85%
2012	NA	NA	NA	NA	NA	NA	NA	89%	83%	79%	84%	86%

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

The school has implemented electronic marking to address issues of fractional truancy and the accuracy of roll marking. Year Coordinators and HOD Engagement liaise with parents on issues of attendance that arise from systemic monitoring of student attendance. The school uses a multi faceted approach to improving attendance. Attendance is recorded in the ID Attend system of student attendance management.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

Beenleigh SHS had an indigenous enrolment of 111 students from a total school population of 1058 as at February 2013 (This figure includes Eagleby Learning College). The apparent retention rate has increased from 24.8% in 2011 to 47.2% in 2012. This is in part due to a number of programs aimed at Aboriginal and Torres Strait Islander students including:

- Indigenous room
- Homework club
- Individual tutoring
- Cultural afternoon
- ARTIE

# Performance of our students

## Attainment

<b>Apparent retention rates Year 10 to Year 12</b>	2010	2011	2012
Year 12 student enrolment as a percentage of the Year 10 student cohort.	60%	93%	128%

<b>Outcomes for our Year 12 cohorts</b>	2010	2011	2012
Number of students receiving a Senior Statement.	150	235	208
Number of students awarded a Queensland Certificate Individual Achievement.	0	1	0
Number of students receiving an Overall Position (OP).	37	36	32
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	36	28	33
Number of students awarded one or more Vocational Educational Training (VET) qualifications (incl. SAT).	130	185	148
Number of students awarded an Australian Qualification Framework Certificate II or above.	86	120	94
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	91	112	88
Number of students awarded an International Baccalaureate Diploma (IBD).	0	0	0
Percentage of OP/IBD eligible students with OP 1-15 or an IBD.	46%	42%	53%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	91%	82%	75%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	89%	86%	96%

As at 2 May 2013. The above values exclude VISA students.

## Overall Position Bands (OP)

	Number of students in each Band for OP 1 to 25.				
	OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
2010	2	10	5	9	11
2011	4	5	6	13	8
2012	2	3	12	11	4

As at 2 May 2013. The above values exclude VISA students.

## Vocational Educational Training qualification (VET)

	Number of students awarded certificates under the Australian Qualification Framework (AQF).		
	Certificate I	Certificate II	Certificate III or above

## Performance of our students

2010	99	78	23
2011	143	109	35
2012	108	79	31

As at 2 May 2013. The above values exclude VISA students.

In 2012 the following Certificate 1 were offered:

- Furnishings
- Engineering
- Work Education

### Post-school destination information

Students graduating year 12 in 2012 are actively pursuing a number of pathways. Of the 216 year 12 exiting students, 66.7% have responded to the Next Step Survey with Main Destinations including:

University 11.8%  
Cert IV 10.4%  
Cert III 5.6%  
Cert I-II 6.3%  
Apprentice 4.2%  
Trainee 2.8%  
Working F/T 9%  
Working P/T 25%

### Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12 are varied. The pattern of early leavers in 2012 included student's moving into alternate programs to improve their engagement and students moving to employment through transition to work strategies designed to increase student engagement in career pathway development.