

Queensland State School Reporting – 2011

Beenleigh State High School (2084)



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Principal's foreword

Introduction

This report is to inform our parent and community of the progress of Beenleigh State High School for the 2011 school year.

Our school's motto 'We Care We are Responsible We Achieve' is the philosophical underpinning of the way we work and is reflected in our goal of achieving great things for all of our students.

School progress towards its goals in 2011

The school community is growing in size and this growth is expected to continue for a few more years through increased enrolment from local primary schools and increased housing development in the Eagleby and Beenleigh areas.

Middle school curriculum is continuing to be reviewed and refined. Literacy and Numeracy will continue to be a major focus with students receiving focussed and explicit teaching of literacy and numeracy skills. This will improve the students performance in the National Literacy and Numeracy test and equip them to engage with their studies across the year levels. Physical Education and Sport will continue to be a compulsory part of their schooling.

The Senior Phase of Learning involves the students from year 10-12 banking credits to ensure they are eligible to receive the Queensland Certificate of Education.

Providing many and varied pathways for our senior students is a priority for Beenleigh High.

Values education will underpin all learning and interactions within the school community.

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Future outlook

1. **Literacy/Numeracy and Curriculum Improvement** – all students meet literacy and numeracy benchmarks and achieve improved outcomes in Maths, Science and English, using data to inform practice
2. **Improving Participation** – develop more rigorous processes to tackle student attendance, engagement and participation
3. **Behaviour Management** – establish consistent behaviour management practices across the school
4. **Closing the Gap** – implement strategies to support our indigenous and other disadvantaged students through a climate of high expectations
5. **Student Well-Being** – provide a greater range of social and emotional learning programs for students and families
6. **Family and Community engagement** – develop our links and communication processes with the community and, in particular, parents
7. **Pathways** – ensure all students are provided with the opportunity to access a pathway from school to work or further education
8. **Workforce Growth** – continue to support, source and value staff and provide increased access to professional development including developing leadership capacity

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Year 8 - Year 12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
970	462	508	80%

Characteristics of the student body:

The school is situated in close proximity to a growing retail, commercial, industrial and rural sector, all impacting on the diversity of the school environment. This close proximity is beneficial to school programs by allowing students to experience real situations as part of everyday school life.

The school draws clientele from a diverse range of socio-economic and cultural backgrounds. As such, diversity is valued and celebrated at Beenleigh State High School. School programs incorporate and seek to utilise the valuable contributions to be made by all members of the school community, regardless of individual background.

Beenleigh State High Schools school population (2011):

- 8.04% Indigenous students
- 29.05% Single Parent Families
- 12.8% Polynesian students
- 1.5% Students in Care
- 5.8% ESL students
- 9.1% Students with Disabilities (SEP)
- 23.94% Learning Support

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	
Year 4 – Year 10	22.1
Year 11 – Year 12	15.7
All Classes	18.8

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	335
Long Suspensions - 6 to 20 days	33
Exclusions	8
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

The current curriculum offerings in Years 8, 9 and 10 are based around the emerging ACARA curriculum. In Year 8, all students study English, History /Geography, Mathematics, Science and Health and Physical Education. Additionally, all students choose four electives from the remaining areas studying each elective for one full semester. Students will study a mix of Industrial Technology, Home Economics, Visual Art, Music, Performing Arts, Agriculture, and IT.

In Year 9, all students must study English, Mathematics, Science and History /Geography all year. Additionally all students choose 4 subjects from a range of options, each elective being studied for a full semester.

In Year 10, all students study English, Mathematics History /Geography and Science all year. Additionally, students choose two electives from a range of options, each subject being studied for the full year. Year 10 subjects align with their Years 11 & 12 counterpart thereby ensuring that Year 10 is a transition year to senior studies.

In years 11 and 12 students may choose from 25 Authority and 14 Authority Registered and VET subjects.

The school offers tailored programs for School Based Apprentices and School Based Trainees.

Extra curricula activities: Something for everyone at Beenleigh State High

Cheerleading

Debating

Pedal Prix

Agricultural Show Team

Interschool Sports

Variety Concert

Air Force Cadets

Student Council

Titration Competition

Dance Troupe

Homework Club

Theatre Club

How Information and Communication Technologies are used to assist learning

Over 300 school laptops are used in classes and at home by students every day.

Computers are integrated into Middle School with a designated large computer lab used mainly for Middle School Students.

Four other large computer rooms are available for ICT specific classes and general class use.

All large computer labs have access to a data projector and sound systems.

School E learning centre has a bank of computers available to students before and after school and during breaks as well as during class time.

Five pods of computers are positioned around the school for small groups or individual students in the senior school to use.

Most subjects have a mandatory IT component.

All staff are in the process of completing their ICT Certificate. We have seven Pedagogical License holders on staff (completed or in the process of completion). A number of staff are currently undertaking further Professional Development in Media, Film & Television and subject specific programs.

Media Rooms consisting of computer outlets, speaker systems and data projectors are available for staff to use in implementing ICT into the curriculum. The ClickView video delivery system is accessible by all staff and students, with access to over one thousand educational DVDs through this system. Foxtel programs are also able to be recorded for use by staff.

Two annexes are also outfitted for Audio Visual presentations including ClickView, on Promethean Interactive Whiteboards.

Social climate

Beenleigh High is a school that cares, and the building of a supportive environment is a key goal. We have a student – centred focus and provide care and support for all students ensuring they are well positioned to achieve the best they can. Positive outcomes for all students are central to our operations.

The Student Support Management Group (SSMG) comprises Teachers, Guidance, Administration, Youth Workers, Chaplain and School Nurse and School Based Police Officer. This group monitors and provides case management for students who are considered to be 'At Risk'. Year 8 and Year 9 students undertake compulsory Physical Education which incorporates Human Relationships and Health Education.

We utilise the School Wide Positive Behaviour Support program aimed at having a focus on the positive. Our conversations are cached in the terms of We Care, We are Responsible, and We Achieve.

Parent, student and teacher satisfaction with the school

Parent and student satisfaction is ascertained through the annual school opinion survey and represents the views of parents, Year 9 and Year 11 students in 2009. In 2009, 50% of parents reported that Beenleigh High was a good school to send their children to. 44% of students were satisfied that they were getting a good education at the school.

NB Survey recipients are chosen randomly using a standard Education Queensland proforma.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	63%
Percentage of students satisfied that they are getting a good education at school	57%
Percentage of parents/caregivers satisfied with their child's school	68%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	63%
Percentage of staff members satisfied with morale in the school	75%

DW – Data withheld

Involving parents in their child's education

Beenleigh has strong links with parents and carers through a variety of means including.

Fortnightly newsletters

Text Messaging

Phone contact

Website

2 formal parent/teacher interview evenings per year

Informal parent/teacher interviews as required/requested

Parent tutors and volunteers

Email

Monthly P&C Meetings

Yearly School Opinion Survey

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The school is using education programs through Circle Time to increase awareness around our carbon footprint.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	601,108	4,039
2010	518,674	6,034
% change 10 - 11	16%	-33%

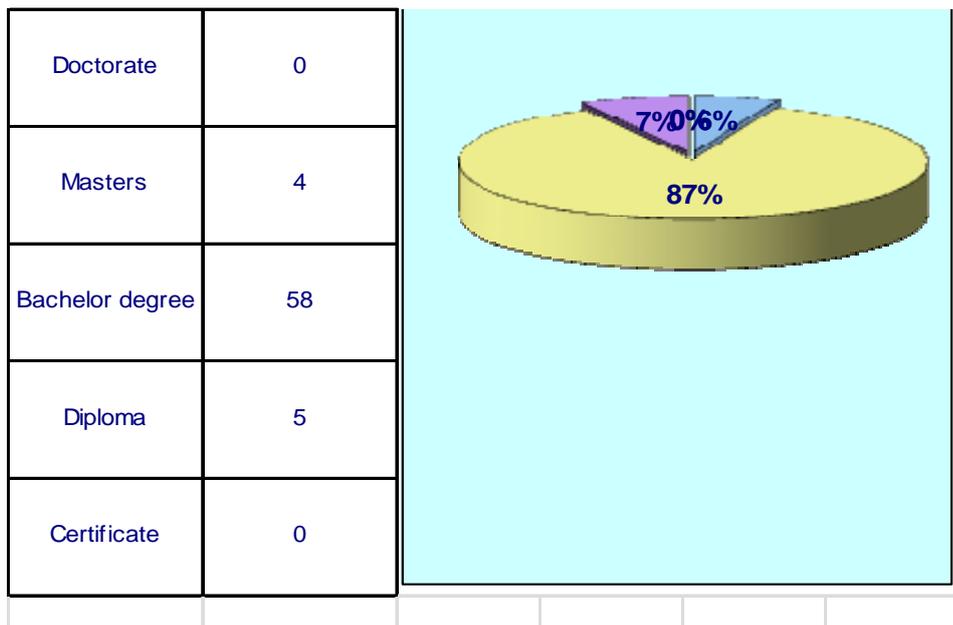
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	101	52	<5
Full-time equivalents	90	37	<5

Qualifications of all teachers

Staff at Beenleigh SHS have a range of qualifications



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$28200. The major professional development initiatives are as follows:

Literacy Numeracy and other curriculum areas

ICT

Teachscape and Learning walks

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 89% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 83%.

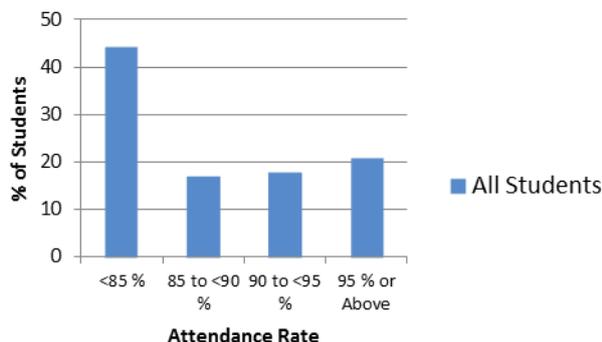
The overall attendance rate for all Queensland state Secondary schools over the same period was 89%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
							86%	84%	79%	83%	85%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

The school has implemented electronic marking to address issues of fractional truancy and the accuracy of roll marking. Year Co-ordinators and HOD Engagement liaise with parents on issues of attendance that arise from systemic monitoring of student attendance. The school uses a multi faceted approach to improving attendance. Attendance is recorded in the ID Attend system of student attendance management.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

Performance of our students

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

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Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

Beenleigh SHS had an indigenous enrolment of 77 students from a total school population of 994. The apparent retention rate has dropped a little from 2010 but is still high as a number of students have changed schools and left the district.

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 104%

Outcomes for our Year 12 cohort of 2011

Number of students receiving a Senior Statement.	235
Number of students awarded a Queensland Certificate Individual Achievement.	1
Number of students receiving an Overall Position (OP).	36
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	28
Number of students awarded one or more Vocational Educational Training qualifications.	185
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	120
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	112
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	42%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	82%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	86%

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
4	5	6	13	8

Vocational Educational Training qualification (VET)

Performance of our students

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
143	109	35

Students at Beenleigh SHS cover a broad range of Certificate courses at a range of levels. Certificates are offered in Agriculture, Horticulture, Hospitality, Fitness, Business, and Theatre.

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2011 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12.

The pattern of early leavers in 2011 included student's moving into alternate programs to improve their engagement and students moving to employment through transition to work strategies designed to increase student engagement in career pathway development.