BEENLEIGH STATE HIGH SCHOOL

SUBJECT SELECTION GUIDELINES
Under the current Education Act, young people must stay at school until they finish Year 10 or have turned 16, whichever comes first. Following this, they are required to participate in further education and training (i.e. attend school):

- for a further two years and have gained a QCE;  
  *OR* 
  - until they have gained a Certificate III vocational qualification;  
  *OR* 
  - until they have turned 17;  
  *OR* 
  - choose to go into employment, working at least 25 hours and apply for an exemption from further formal learning.

The Senior Education and Training Plan, or SET plan, assists students to personalise one of the above pathways. A SET plan maps what a student will study and learn during their senior schooling years (Grade 11 and 12). In other words, the purpose of the SET plan is to ensure that each student has thoughtfully planned his or her course of education and training in the senior phase of learning. Developing this plan helps students make good choices about what, where and when to study. The SET plan is an agreement between each student, their parents or carers and the school — each of whom will sign-off on the plan.

Choices made now will impact on the future. For this reason, student’s choices must be **INFORMED, REALISTIC** and **SENSIBLE**. Serious thought needs to be given to the selection of courses and subjects after Grade 10. Students need to have addressed the following questions:

- Do I want to gain an OP for entry into tertiary study (university or TAFE)?
- Do I want to work for a Queensland Certificate of Education?
- Am I aiming for a Vocational Education & Training (VET) Certificate III?

While many Grade 10 students do not have definite occupational goals, they should have clear ideas of their abilities and interests, and match these with realistic ambitions. It is important to enter Grade 11 with an appropriate course of study and a positive plan based on sound advice. The process of developing an individual SET plan helps students achieve this solid start.

Senior schooling is also about maturing, responsibilities and commitment...

It is important to note that senior schooling is about much more than the subjects chosen. It is also about maturing, responsibilities and commitment. Grade 11 and 12 can be an extremely rewarding and productive experience if the student is motivated, has a positive attitude and attainable goals. Beenleigh State High School looks forward to working with these young people as they engage in their final years of secondary school over 2013 and 2014.

* Please note all information is current at the time of publication but is subject to change.*
WHICH PATHWAY IS FOR ME?

I enjoy school, have achieved well in academic subjects and want to do tertiary study (degree or diploma course).

**YES**

**TERTIARY PATHWAY**
Select all OP subjects, considering prerequisites of further study.

**NO**

I will probably do further study, either tertiary or vocational.

**OR**

**YES**

**TERTIARY / INDUSTRY PATHWAY**
Select at least 5 OP subjects (ensuring tertiary course prerequisites are covered) and 1 non-OP subject, VET course or traineeship.

**NO**

**INDUSTRY PATHWAY**
Select subjects that suit vocational pathway and that achieve a QCE. Seek suitable courses/modules at TAFE and consult with HOD Senior Schooling regarding work experience, traineeships and school based apprenticeships.
POSSIBLE PATHWAYS FOR CONSIDERATION

1  TERTIARY PATHWAY

Choose a tertiary oriented program

of

Authority Subjects

to

receive an overall position (OP)

for

direct access to a university course

2  TERTIARY/INDUSTRY PATHWAY

Choose a program with tertiary and vocational options

with a

combination of Authority and Non-Authority subjects

with the option of

applying for a tertiary course using the rank system

or

doing a traineeship or apprenticeship - leading to full time employment

3  INDUSTRY PATHWAY

Choose a VET oriented program

with

VET subjects and structured Industry Placement

leading to

a traineeship or apprenticeship / TAFE

or

work
To understand the importance of carefully choosing your subjects for Years 11 and 12, you need to be aware of the qualifications to which Year 11 and 12 studies contribute. At the end of Year 12, if you are eligible, you will receive a Senior Education Profile (SEP) consisting of one or more of:

- **Senior Statement**
- **Queensland Certificate of Education** (for those who fulfil the requirements)
- **Tertiary Entrance Statement** (for OP eligible students)

### Senior Statement
The Senior Statement is given to every student who completes Year 12. It contains:
- subjects studied during Years 11 and 12
- number of semesters each subject was studied
- results (achievement levels – Very Limited Achievement to Very High Achievement)
- result on the Queensland Core Skills (QCS) Test.

### Queensland Certificate of Education (QCE)
To be eligible for a QCE, you must:
- be registered with the Queensland Studies Authority (QSA)
- earn 20 credits from the subjects and courses you study in Years 11 and 12
- achieve Sound Achievement, pass or equivalent in these subjects and courses
- achieve a minimum standard in literacy and numeracy.

### Tertiary Entrance Statement
The Tertiary Entrance Statement contains:
- Overall Position (OP) on a 1 (best) to 25 scale
- Field Positions (FPs) on a 1 (best) to 10 scale.

To be eligible for an OP and FPs you must:
- study 20 semester units of Authority subjects during Years 11 and 12 (e.g. a minimum of 5 Authority subjects)
- 12 of these units must be from 3 subjects studied over 4 semesters (i.e. you must not change 3 of the Authority subjects you select during Years 11 and 12)
- sit for the QCS Test.

You will find further information about these qualifications on pages 14-17 of this booklet.
It is important to choose senior subjects carefully as your decisions may affect the types of occupations you choose in the future, your success at school and your feelings about school.

As a general plan, it is suggested that you choose subjects:

- you enjoy
- in which you have achieved good results
- which reflect your interests and abilities
- which help you reach your career and employment goals
- which will develop skills, knowledge and attitudes useful throughout your life.

These are quite general points, so it is wise to look in more detail at the steps outlined in the next few pages. Before you do, make some notes of your initial thoughts about senior subjects on the lines below...

Which subjects are you interested in? Which subjects do you enjoy? In which subjects have you done well?

---

You need to know YOURSELF!

You need INFORMATION!

You need ADVICE!

You need to find the balance of information and advice that is best FOR YOU!
1. **Find out about the occupations in which you are interested**

At 14 or 15 years of age, it is not expected that you have made firm occupational decisions for the future. However, when selecting subjects it is helpful to have identified a few jobs in which you are currently interested. A good strategy is to keep as many options open as possible. Your care teacher will be able to help you get started with investigating potential careers. Some useful resources include:

- **The Job Guide** book and website have information about occupations. Each Year 10 student will be given a *Job Guide* book during the career development program.
  

- **The myfuture website** has information about occupations and courses. It is Australia's primary career information service.
  
  www.myfuture.edu.au/

- **The Student Connect website** has links to information on future options. It is also where you go to open your Learning Account.
  
  https://cis.qsa.qld.edu.au/

Check out these websites at home and/or during break times. What careers might you be interested in? List any jobs that appeal to you in the space below:

* .................................................................

* .................................................................

* .................................................................

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2. **Explore study pathways**

   *(ways to get ‘in’ to your preferred careers)*

How do you gain access to your preferred job? Do you need to go to TAFE? University? Do you need to do an apprenticeship or gain a ‘certificate qualification’? There are usually several different ways to get ‘in’ to a particular career. Research the requirements for your career aspirations and discuss these options with family, teachers and informed friends. Some pathways are longer than others and some will cost more money. In Australia, we have a national system for qualifications called the Australian Qualifications Framework (AQF). The diagram to the right shows the different pathways you can take using the AQF (found at www.aqf.edu.au):
‘Prerequisites’ refer to the Grade 11 and 12 subjects you **must** study in order to enter a particular tertiary course at the end of your Grade 12. There are a number of resources that can help you, particularly the Tertiary Prerequisites booklet that is given to all Year 10s in Term 3. This booklet provides the most accurate information. You can access current and previous booklets on the QTAC website at [www.qtac.edu.au](http://www.qtac.edu.au). (NB. It is important to note that the current prerequisites may not apply when you are in Grade 12).


University websites provide information about current prerequisites; you can usually start by clicking on ‘courses’ or ‘programs’ (alternatively, try ‘future students’). The major universities in our south-east Queensland area are Griffith University ([www.griffith.edu.au](http://www.griffith.edu.au)), Queensland University of Technology ([www.qut.edu.au](http://www.qut.edu.au)) and The University of Queensland ([www.uq.edu.au](http://www.uq.edu.au)). There are also a number of other universities that are well worth investigating.

Here’s your chance to have a go at finding the prerequisites for tertiary courses. You’ll need to use the QTAC Tertiary Prerequisites Book that you’ve each been given to complete the table below. Choose occupations that YOU are interested in, then look for the courses that help you get there. If you’re not sure where to start, talk to your care teacher for some ideas. Remember that there are usually several different courses that can lead to the same occupation...

### Table: Prerequisites for Tertiary Courses

<table>
<thead>
<tr>
<th>OCCUPATION</th>
<th>COURSE</th>
<th>WHERE (which university or TAFE runs the course?)</th>
<th>SUBJECTS REQUIRED (AKA prerequisites)</th>
<th>RESULT REQUIRED (e.g. SA, HA)</th>
</tr>
</thead>
<tbody>
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</table>
Find out about subjects offered at Beenleigh State High School

There are three main types of senior subjects are offered at Beenleigh State High School: **authority subjects (OP)**, **authority registered subjects (SAS)** and **vocational education and training (VET)** courses.

**Authority subjects (OP)** are approved, developed and moderated by the Queensland Studies Authority (QSA). Results obtained in authority subjects are the ONLY results that contribute to calculations of overall positions (OPs) and Field Positions (FPs) for tertiary entrance.

**Authority registered subjects (SAS)** are those based on QSA developed study area specifications or developed by the school and accredited by the QSA. Authority registered subjects emphasise practical skills and knowledge relevant to specific industries or fields of studies. Results in these subjects are shown on the Senior Statement but are NOT used in the calculation of an OP or FP.

There are also a number of **vocational education and training (VET)** qualifications offered at Beenleigh State High School. These qualifications do not contribute to an OP but will be given a rank when applying for tertiary courses through QTAC (and they do contribute to the QCE).

### SUBJECTS OFFERED AT BEENLEIGH SHS – for Grade 11, 2013

<table>
<thead>
<tr>
<th>Subject</th>
<th>Department</th>
<th>QCE Credits and Type*</th>
<th>Authority Subject (OP)</th>
<th>VET Cert.</th>
<th>Subject Levy</th>
<th>Other Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Business</td>
<td>4 – Core</td>
<td>Y</td>
<td></td>
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<tr>
<td>Agricultural Science</td>
<td>Agriculture</td>
<td>4 – Core</td>
<td>Y</td>
<td></td>
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<tr>
<td>Ancient History</td>
<td>Humanities</td>
<td>4 – Core</td>
<td>Y</td>
<td></td>
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<tr>
<td>Biology</td>
<td>Science</td>
<td>4 – Core</td>
<td>Y</td>
<td></td>
<td></td>
<td>Y</td>
</tr>
<tr>
<td>Business Communication and Technologies</td>
<td>Business</td>
<td>4 – Core</td>
<td>Y</td>
<td>Y</td>
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<tr>
<td>Certificate I in Engineering</td>
<td>Industrial Design</td>
<td>3 – Prep</td>
<td>$50</td>
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<tr>
<td>Certificate I in Furnishing</td>
<td>Industrial Design</td>
<td>2 – Prep</td>
<td>$50</td>
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<tr>
<td>Certificate II in Animal Studies</td>
<td>Agriculture</td>
<td>4 – Core</td>
<td>Y</td>
<td>$65</td>
<td>Y</td>
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<tr>
<td>Certificate II in Horticulture</td>
<td>Agriculture</td>
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<td>Y</td>
<td>$65</td>
<td>Y</td>
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<tr>
<td>Certificate II in Hospitality</td>
<td>Health Sciences</td>
<td>4 – Core</td>
<td>Y</td>
<td>$50</td>
<td>Y</td>
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<tr>
<td>Certificate II in Rural Operations</td>
<td>Agriculture</td>
<td>4 – Core</td>
<td>Y</td>
<td>$65</td>
<td>Y</td>
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<tr>
<td>Certificate II in Tourism</td>
<td>Senior Schooling</td>
<td>4 – Core</td>
<td>Y</td>
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<tr>
<td>Certificates III and IV in Fitness</td>
<td>Physical Sciences</td>
<td>8 – Core (III) 9 – Core (IV)</td>
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<td>Chemistry</td>
<td>Science</td>
<td>4 – Core</td>
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<tr>
<td>Dance</td>
<td>Arts</td>
<td>4 – Core</td>
<td>Y</td>
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<td></td>
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</tr>
<tr>
<td>Subject</td>
<td>Department</td>
<td>QCE Credits and Type*</td>
<td>Authority Subject (OP)</td>
<td>VET Cert.</td>
<td>Subject Levy</td>
<td>Other Needs</td>
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<tr>
<td>Dance Studies</td>
<td>Arts</td>
<td>4 – Core</td>
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<td>Drama</td>
<td>Arts</td>
<td>4 – Core</td>
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<td>Early Childhood Development</td>
<td>Health Sciences</td>
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<td>English</td>
<td>English</td>
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<td>English Communication</td>
<td>English</td>
<td>4 – Core</td>
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<tr>
<td>Film, Television and New Media</td>
<td>Arts</td>
<td>4 – Core</td>
<td>Y</td>
<td>$50</td>
<td>Y</td>
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<tr>
<td>Geography</td>
<td>Humanities</td>
<td>4 – Core</td>
<td>Y</td>
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<tr>
<td>Graphics</td>
<td>Industrial Design (Manual Arts)</td>
<td>4 – Core</td>
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<td>Home Economics</td>
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<td>4 – Core</td>
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<tr>
<td>Info. and Communications Technology</td>
<td>Information Technology</td>
<td>4 – Core</td>
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<td>Legal Studies</td>
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<td>4 – Core</td>
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<td>Mathematics A</td>
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<td>Mathematics B</td>
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<td>Modern History</td>
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<td>Multi-Arts Studies</td>
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<tr>
<td>Music</td>
<td>Arts</td>
<td>4 – Core</td>
<td>Y</td>
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<tr>
<td>Performance Studies</td>
<td>Arts</td>
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<tr>
<td>Physical Education</td>
<td>Physical Sciences</td>
<td>4 – Core</td>
<td>Y</td>
<td></td>
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<tr>
<td>Physical Recreation</td>
<td>Physical Sciences</td>
<td>4 – Core</td>
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<td>Physical Recreation (Rugby League)</td>
<td>Physical Sciences</td>
<td>4 – Core</td>
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<td>$75</td>
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<td>Physics</td>
<td>Science</td>
<td>4 – Core</td>
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<td>Pre-Vocational Mathematics</td>
<td>Mathematics</td>
<td>4 – Core</td>
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<tr>
<td>Social and Community Studies</td>
<td>Humanities</td>
<td>4 – Core</td>
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<td></td>
<td>Y</td>
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<tr>
<td>Technology Studies</td>
<td>Industrial Design (Manual Arts)</td>
<td>4 – Core</td>
<td>Y</td>
<td>$50</td>
<td></td>
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<tr>
<td>Visual Art</td>
<td>Arts</td>
<td>4 – Core</td>
<td>Y</td>
<td>$50</td>
<td>Y</td>
<td></td>
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<tr>
<td>Visual Arts Studies</td>
<td>Arts</td>
<td>4 – Core</td>
<td></td>
<td>$50</td>
<td>Y</td>
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* assuming successful completion of 4 semesters or attainment of Certificate
5  **Check out each subject fully**

Take these steps to ensure you understand the content and requirements of each subject...

- read the BSHS Year 11 and 12 subject selection booklets (these give a description and course outline for each subject)
- attend BSHS’s subject expo and the associated information evening for families
- talk to heads of departments and teachers of each subject
- look at books and materials used in the subject
- talk to older students who are already studying the subject

Who have you spoken with to find out more about your senior subjects? List these people and the related subject in the space below...it’ll be handy to have the names of these experts at your fingertips.

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6  **Choose a combination of subjects that suits YOUR needs and abilities**

It is a good idea to select subjects that give you a balance between subjects that...

- you must do AND those that you choose primarily because you enjoy them
- are theoretical AND those that are practical
- have many assignments AND those that are mostly exam based

Avoid the following traps...

- do not select a subject because you think that a certain teacher may (or may not) be teaching that subject next year
- do not select certain subjects simply because your friend is taking it – their interests may be very different to yours
- try not to be influenced by suggestions that you should (or should not) choose a particular subject because a friend/brother/sister either liked or disliked it when they studied it

While it is important to consider other people’s opinions of the subjects, do not make your decision on these opinions only. Check out the subjects for yourself!

Make sure you have chosen subjects that will satisfy requirements for the QCE and (if you are intending on going to university) OP eligibility.
Ask for help

If you and your family are still uncertain about the combination of subjects you have chosen, check again with some of the many people available to talk to:

- care teachers
- heads of departments
- guidance officer

Don’t be afraid to seek their assistance. They are there to help!

Beenleigh State High School’s student support network is outlined below. Contact any of these people if you have a concern.
Do it early – don’t let the problem grow!

Names of my helpful contacts:
Students will select six subjects to make up their course of study.
- There are some exceptional circumstances where students may study five subjects or attend part time (e.g. due to chronic health issues or a three-year senior to accommodate elite athletics).

All students MUST select an English and a Mathematics subject.
- The classroom teacher, using the student’s past history in the subjects, will recommend the appropriate level of Mathematics and English class. A HOD interview is essential for any student selecting outside of these recommendations. Students who select outside this recommendation after a HOD interview very rarely achieve success in that subject.

The remaining four subjects/courses should be ones that the student enjoys and in which they can achieve success (for those considering further study after Grade 12, they must ensure this aligns with prerequisites to tertiary study or industry requirements). These subjects may also include TAFE courses or traineeships that become available in Grade 11.

Generally speaking, students must pass 5 subjects, including an English subject and a maths subject to be awarded a QCE. Select your subjects carefully and realistically.

Students wanting to be OP eligible are recommended to choose 6 authority subjects so that their best five will be used in calculating their OP.

A student who does not wish to exit directly into university (selection rank students) can choose up to 4 authority subjects if they wish.
- In making this decision, it may help to consult the QTAC Prerequisites guide to check if certain courses of further study have prerequisite subject/s and pass levels that are mandatory for tertiary course entry. The guidance officer, heads of departments and care teachers all may be able to assist students in identifying suitable study choices.

The subject selection students make at the end of Grade 10 is for Grades 11 AND 12. It is difficult to change a subject after Semester 1 of Grade 11.

With the multiple pathways now available for entrance to tertiary study, students are not necessarily locked out of future careers if they do not study a specific subject at school. Many alternative pathways are available. High motivation and a positive attitude, linked to realistic ambitions, will ensure success in the long term.
To receive a Queensland Certificate of Education (QCE), you must complete a set amount of learning in a set pattern at a set standard, and meet literacy and numeracy requirements. The QCE:

- is awarded when you meet these requirements;
- recognises your achievements in Years 11 and 12;
- shows employers and training providers that you have worked consistently and to a high standard; and
- may be required to enrol in further education and training in Queensland, interstate and overseas.

Learning options suit your strengths, interests and goals. You can gain credits for the QCE through:

- school subjects;
- vocational education and training (VET);
- school-based apprenticeships (SBA) and traineeships (SBT);
- recognised studies;
- TAFE advanced diploma or diploma modules; and
- university studies (undertaken while at school).

My LUI:

You can find your LUI on your student ID or OneSchool homepage.

Email:

Use a PERSONAL email address (such as gmail or hotmail) – do NOT use your school email.
* To be eligible for the QCE, students must complete 20 credits *

## A REQUIRED AMOUNT OF LEARNING...

<table>
<thead>
<tr>
<th>Group</th>
<th>Areas of Study</th>
<th>Credit</th>
</tr>
</thead>
</table>
| **PREPARATORY** (max. of 6 credits) | • Certificate I vocational qualification (maximum of 2)  
• Reengagement programmes  
• Employment skills course recognised by VETE Act 2000 | 2-3    |
|                        |                                                                                | 1      |
|                        |                                                                                | 1      |
| **CORE** (a minimum of 12 credits; 3 subjects MUST be studied over 4 semesters) | • Authority or Authority-registered subject^  
• VET Certificate II  
• VET Certificate III-IV*  
• School-based apprenticeships  
• School-based traineeships | 4      |
|                        |                                                                                | 4      |
|                        |                                                                                | 6 – 8  |
|                        |                                                                                | 2 – 6  |
|                        |                                                                                | 4 – 8  |
| **ENRICHMENT** (max. of 8 credits) | • A level of a recognised certificate or award in areas such as music, dance, drama, sport and community development | 1      |
| **ADVANCED** (max. of 8 credits)    | • A one-semester university subject undertaken while at school  
• A two-semester university subject undertaken while at school  
• Competencies in a diploma or advanced diploma over at least a semester (or its equivalent) | 2      |
|                        |                                                                                | 4      |
|                        |                                                                                | 2      |

## ...AT THE REQUIRED STANDARD...

<table>
<thead>
<tr>
<th>Course of study</th>
<th>Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Authority subjects and Authority registered subjects</td>
<td>‘C’ Result</td>
</tr>
<tr>
<td>• Vocational education and training</td>
<td>Competence</td>
</tr>
<tr>
<td>• Recognised awards and certificates</td>
<td>Awarded</td>
</tr>
<tr>
<td>• University courses/subjects/units undertaken while still at school</td>
<td>Pass</td>
</tr>
</tbody>
</table>

## ...INCLUDING LITERACY AND NUMERACY.

<table>
<thead>
<tr>
<th>Literacy</th>
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</thead>
</table>
| • At least a ‘C’ in a semester of English, English Communication or English for ESL;  
  OR  
• At least a ‘C’ on the Queensland Core Skills Test                      |        |

<table>
<thead>
<tr>
<th>Numeracy</th>
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</table>
| • At least a ‘C’ in a semester of Prevocational Maths or Maths A, B or C;  
  OR  
• At least a ‘C’ on the Queensland Core Skills Test                     |        |

* Some Certificates III and IV will attract less than 8 credits.  
^ Students studying a pram consisting of only Authority and/or Authority-registered subjects must achieve at least a ‘C’ in 16 of the required 20 credits. Up to 4 credits from part-complete subjects may be at ‘D’. 
A Senior Statement is a transcript of the learning account for all students completing Year 12 at a Queensland school. It shows all studies and the results achieved over Years 11 and 12. It is derived from the student’s QSA Learning Account.

If a student has a Senior Statement, then they have satisfied the completion requirements for Year 12 in Queensland.

Tertiary Entrance Statement

If a student has a Tertiary Entrance Statement, then they are eligible to apply to study at any university or tertiary provider in Australia or overseas. Not all students who complete Year 12 obtain a Tertiary Entrance Statement. Some students do not aspire to tertiary study and choose subjects which do not qualify them to receive a Tertiary Entrance Statement. Also, not all students who receive a Tertiary Entrance Statement go on to study at a university or TAFE institute. Some wish to go straight to work and gain some life experience before deciding on a firm career path. Others may wish to undertake tertiary study but are unable to obtain places in their preferred courses.

The Tertiary Entrance Statement shows the eligible student’s Overall Position (OP) and Field Positions (FPs). These positions indicate where students come in relation to other Year 12 students eligible for an OP and FPs. The positions are used to rank students for entrance to tertiary-level courses at Universities and TAFE institutes.

What is an Overall Position (OP)?
An OP is a measure of overall academic achievement at school. It allows comparisons to be made between all students in the State, with students receiving an OP from 1 (the highest) to 25 (the lowest). To be eligible for an OP, you must:
1. choose to study at least 5 Authority subjects (an Authority subject is one that contributes to an OP, while Authority Registered and School subjects do not);
2. study 3 Authority subjects continually through both Year 11 and 12, as well as a further minimum of eight semester units of Authority subjects; and
3. sit for the Queensland Core Skills Test (QCS) in Year 12. This is a curriculum-driven, non-subject specific examination lasting approximately seven hours over two days. The results from these tests will be used to scale schools against each other across the State. Your results on this test will be published on your QCE using an ‘A’ to ‘E’ scale.

What are Field Positions (FPs)?
Because the Overall Position does not indicate a student’s strengths in particular areas of study, Field Positions are also determined. FPs are designed to assist universities and TAFE institutes to select students with similar OPs for entry to courses. In recent years, FPs have been used in less than 2% of cases so therefore will affect only a very small percentage of students. FPs rank students on their achievements in up to five areas of study (called ‘fields’):
- **Field A:** extended written expression involving complex analysis and synthesis of ideas;
- **Field B:** short written communication involving reading, comprehension and expression in English or a foreign language;
- **Field C:** basic numeracy involving simple calculations and graphical and tabular interpretation;
- **Field D:** solving complex problems involving mathematical symbols and abstractions;
- **Field E:** substantial practical performance involving physical or creative arts or expressive skills.
What if I don’t want to study only Authority subjects but want to keep my options open to apply to university at the end of Year 12?

Should students not meet the requirements to obtain an OP, they can still apply for a university course using the Tertiary Entrance Rank (TER) system. This is an alternative to the OP system for entry to tertiary study and allows students to study both Authority and Authority Registered subjects. Students receive a rank score up to 100 and use this rank to apply for courses through the Queensland Tertiary Admissions Centre (QTAC).

TER is not an easy way to gain entry into university; it is an alternative way for those who wish to study both Authority and Authority registered subjects. Students need to appreciate that in the calculation of the TER, Authority subjects are weighed more heavily than Authority Registered subjects.

WORDS OF WISDOM

Here is some space for you to make notes about any thoughts, decisions, questions or advice that you may come across as you consider your options for your future.
ESSENTIAL WEBSITES

www.myfuture.edu.au
Myfuture guides you through activities to help you explore your career. You will answer questions, explore career suggestions made by Myfuture, select career favourites, clarify your career direction, and then, create an action plan to help you reach your career goals.

www.cis.qsa.qld.edu.au
A career information service provided by the Queensland Studies Authority, it also provides links to other useful sites (including ‘QSA Student Connect’ www.studentconnect.qsa.qld.edu.au where you login to your QCE Learning Account).

www.qsa.qld.edu.au
Provides a wide range of information such as subjects offered by the QSA, OP information, QCS Test information. It is worthwhile to look at the various areas on this site.

www.qtac.edu.au
Follow the links from the ‘Year 10 and 11’ menu option on the left hand menu. This provides useful information on planning ahead and OPs.

https://oslp.eq.edu.au
The OneSchool website is where you will log in to work through your SET plan.

RECOMMENDED WEBSITES

www.trainandemploy.qld.gov.au
Queensland’s entry point to jobs, careers and training, apprenticeships and traineeships, and employment and training government assistance.

www.jobguide.dest.gov.au
An online, interactive version of this year’s Job Guide (previously printed and distributed to students).

www.careervoyages.gov
Follow the links from the “other stuff” on the left hand menu bar and then the “career compass” link. Note that this is an American career website, but it still has some useful ideas.

www.cdm.uwaterloo.ca
The Career Development eManual is designed to help you consider questions regarding your career path and more. It provides you with six steps to guide you towards a successful career choice.

www.humanmetrics.com
Take the free personality type test to discover more about your personality. This type of information can be helpful in deciding what type of career or job may be most suited to you.
In the space below, list the possible subjects you plan to undertake in Grade 11 and 12. Complete the table to assist in identifying your preferred pathway and calculating your eligibility for qualifications.

<table>
<thead>
<tr>
<th>Anticipated Subject Choice</th>
<th>QCE Points</th>
<th>Type of Subject Authority / SAS / VET</th>
<th>OP Contribution Yes / No</th>
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Please note that this is a planning template only.