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PRINCIPAL'S REPORT
Welcome back for the final term of the year. I enjoyed a relaxing holiday with my family and enjoyed going to the NRL Grand Final. I must say I enjoyed the game.

Next Friday 18 October, we will be conducting our annual Multi-Cultural Day. It is a great day and I always thoroughly enjoy the presentations. The Multi-Cultural day emphasizes that we are lucky people to live in such a beautiful part of the world and I am looking forward to the program of events Mrs Nieuwenberg and Mrs Vidler have organized. Year 8 students will have a program covering a range of cultures that hopefully broaden their perspective on the multi-cultural nature of the community we live in. Thank you to the many teachers involved in this program.

This is an exciting time for the Year 12 students – their time at school is fast drawing to a close and they are looking forward to their lives outside of school. It is important that they remain focused and keep up their studies to the end. All seniors need to finalise their accounts before the end of the year; so please do so. As always, the Senior Formal will be held at Dreamworld on 13th of November. The Graduation Ceremony will be on Friday, 15th November at the Beenleigh Event Centre commencing at 9am and parents are welcome to attend.

Enrolments for 2014 are being accepted now at all year levels and subject selections for 2014 are close to being finalised. Late enrolments and late subject selections may result in your child not receiving their choice of subjects. Please contact the school office if you wish to discuss either of these with a member of the administration team.

Our annual contribution fee will still be $200 for all students enrolled at Beenleigh SHS with only a few individual subjects with a high practical component having additional subject levies. This was passed at our P and C Meeting last Monday. As always, if you have difficulties with the paying of the fees, please contact the school.

Please keep the Annual Awards Night of: Wednesday 6th November at 6:30pm free, to recognise the efforts of our students.

Yours sincerely

MR MATT O’HANLON

PRINCIPAL

11 October 2013
BEENLEIGH STATE HIGH SCHOOL RESPONSIBLE ELECTRONICA POLICY SUMMARY

The Use of Personal Technology Devices at School

This policy summary reflects the importance the school places on students displaying courtesy, consideration and respect for others whenever they are using personal technology devices.

• The school does not accept responsibility or liability for damaged or stolen electronica such as mobile phones and other personal technology devices (e.g. IPods).
• Personal technologies must be turned off and out of sight during assemblies or classes.
• Personal technology should only be used in a classroom for learning under the explicit instruction and direction of a teacher.
• Personal technology devices may be used during morning tea and lunch breaks and before and after school.
• Teachers will remove electronica from students if they are not being used appropriately and they will be returned to students within a reasonable time frame.
• Recording of behaviours or incidents such as fighting, pranks or bullying on personal electronica is not permitted or legal. Recording of such incidences is an invasion of personal privacy and will result in disciplinary action.

• Devices containing evidence of criminal offences may be reported to the police. In the event of this occurring, police may take possession of such devices with students/parents advised to contact Queensland Police Service directly.

• The school takes no responsibility for, and has no jurisdiction over, personal social network content (e.g. Facebook, Twitter). Such matters should be referred to the Network Site itself (e.g. Facebook) or the Queensland Police Service.

STOP PRESS

• Beenleigh’s Got Talent was a great day on the second last day of term. Well done students and a great big congratulations to all of our performers.

• 50th Anniversary is on next weekend. Get your tickets by phoning the school now!

• Uniform Shop opening times: 8:00am - 9:00am Monday, Wednesday & Friday.

• Student Payments Window open: 8:30am - 12:00pm Monday - Friday.

• P & C Meeting every 3rd Monday evening of the month at 6:30pm.

• If you wish to view the Electronic version of our newsletter, you could phone the office with your email address or view on the website www.beenleighs.eq.edu.au newsletter.

• If you wish to have your newsletter forwarded to you by email, please call the office or email info@beenleighs.eq.edu.au

• Students and Parents can assess and print up their timetable on their OneSchool page.
• **YEAR 11 & 12 ASSESSMENT SCHEDULE** - If you are interested in accessing your students’ assessment dates you can find these under the curriculum tab on the Beenleigh SHS website. This will allow you and your student to discuss time management so that assessments are handed in on time.

**BREAKFAST CLUB**

The Beenleigh State High School Breakfast Club will be providing a free breakfast for all students from Chaplain’s room every day except Tuesdays. Breakfast Club from 8:00am – 2:00pm.

*What a great way to start the day!!*

**CALENDAR OF EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>10 - 13 October</td>
<td>Touch Tournament</td>
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<tr>
<td>11 October</td>
<td>World Teachers Day</td>
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<tr>
<td>16 October</td>
<td>SNAP Personal Training Seminar</td>
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<tr>
<td>17 October</td>
<td>Spark It Up - Cultural Festival Aboriginal &amp; Culture Dance Groups</td>
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<tr>
<td>18 October</td>
<td>Culture Day</td>
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<tr>
<td>18 - 19 October</td>
<td>50 Years Celebrations Beenleigh SHS</td>
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<tr>
<td>18 - 20 October</td>
<td>Volley Ball</td>
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<tr>
<td>21 October</td>
<td>Student Free Day</td>
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<tr>
<td>21 - 25 October</td>
<td>Structured Work Placement</td>
</tr>
</tbody>
</table>
PARENTS/CARERS NOTICE

- Parents/Carers please be aware that if your child is absent for any reason you must phone the absentee line on 34423760. If for some reasons you haven’t contacted the absentee line, a SMS message is deployed to the 1st contact person from student's data - please reply. We attempt to do our very best in communicating with the information we have.

- Many students are using their mobile phones to ring parents to get permission to leave. Unless someone from the office has actually spoken to the parent/carer, then the student will not be signed out.

- Please understand that during class time it is very difficult to get messages through to students. Please keep messages to emergencies only. If you need to drop off lunches, money or cooking etc, office staff will endeavour to locate your child. However sometimes with outside school/classroom activities, this is not always possible.

- If you wish your child to be signed out, please write a note with student’s name, date, time out and parent’s or carer’s signature which is to be handed into the office in the morning so passes can be arranged. Please be aware of school break times.

- Students can be contacted on their mobiles only during the lunch times (listed below).

A reminder that mobile phones must be turned off during class times.

SCHOOL COMMENCES 8:40am
CARE GROUP 8:50am
MORNING TEA 11:00am – 11:35am
LUNCH 1:40pm – 2:00pm
SCHOOL FINISH 2:45pm

YEAR 12 FORMAL INFORMATION
The principal Mr O'Hanlon would like to invite current year 12 students to attend the Beenleigh State High School Formal. This will be on Wednesday 13\textsuperscript{th} November at Dreamworld in Coomera. Mr O'Hanlon's invite is conditional on each student's behaviour until the 13/11 and on the payment of all outstanding accounts by Friday 1\textsuperscript{st} November.

Students are reminded that this is for Beenleigh State High School students only. Dress is to be formal and appropriate for this special school function.

Arrivals will begin from 5.45-6.45pm and parents are invited to attend this part of the evening. The formal will cost $110 which includes canapés, a 3-course plated meal and the night's activities. A deposit of $50 is required to be paid as soon as possible to the payment office. On payment of the deposit students can request their table at which they wish to be seated at for the evening. Tickets will be released to students on Monday 11\textsuperscript{th} November.

\textit{By Miss Pantano – Year 12 Co-Ordinator}

\begin{center}
\includegraphics[width=0.3\textwidth]{dreamworld.png}
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\section*{YEAR 12 BIOLOGY MERF CADAVER EXCURSION}

The year 12 Biology class had an eye-opening excursion to the QUT Medical Engineering Research Facility where they examined a donor's body. This opportunity is very rare for high school students and was greatly appreciated with respect. It provided students with a first-hand experience which was invaluable so students are able to have a realistic idea about future career options. Students examined a diseased lung vs a healthy lung, a human heart and also held a human brain. All students thoroughly enjoyed the experience.

\textit{By Miss Jolly – Biology Teacher}
POSITIVE BEHAVIOUR FOR LEARNING (PBL)

The winners for the last fortnight of last term are:

*Congratulations and keep up the good work!!*

<table>
<thead>
<tr>
<th>YEAR 8 CLASS AWARD 8S</th>
<th>YEAR 9 CLASS AWARD 9T</th>
<th>YEAR 10 CLASS AWARD 10D</th>
</tr>
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<tbody>
<tr>
<td>YEAR 8 AWARDS</td>
<td>YEAR 9 AWARDS</td>
<td>YEAR 10 AWARDS</td>
</tr>
<tr>
<td>Christine Truong</td>
<td>Harley Stewart</td>
<td>Bree Milsop</td>
</tr>
<tr>
<td>Tiffany Zelow</td>
<td>Tiffany Vardy</td>
<td>Montel Butterworth</td>
</tr>
<tr>
<td>Dean Moratti</td>
<td>Amelia Rixon</td>
<td>Ebony Fitzgerald</td>
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<tr>
<td>YEAR 11 CLASS AWARD 11G</td>
<td>YEAR 12 CLASS AWARD 12B</td>
<td></td>
</tr>
<tr>
<td>YEAR 11 AWARDS</td>
<td>YEAR 12 AWARDS</td>
<td></td>
</tr>
<tr>
<td>Joel Browning</td>
<td>Theresa Malaeulu</td>
<td></td>
</tr>
<tr>
<td>Joshua Curtis</td>
<td>Zachary Mathews</td>
<td></td>
</tr>
<tr>
<td>Lydia Walker</td>
<td>Merryl Dahili</td>
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**TERM 3 WINNERS WERE REWARDED WITH A PIZZA PARTY IN THE LAST WEEK OF SCHOOL**
YEAR 11 LEADERSHIP RETREAT & PERFECT

ANNOUNCEMENT
A group of self-nominated year 11 students went on the Year 11 Leadership Retreat at Kindilan Outdoor Education Centre. This day retreat provided students with the opportunity to show leadership qualities in challenging situations such as the dangle duo (high ropes ladder climb), swing-by-choice (releasing you from the heights of the trees) and the creek crossing. Students also participated in a ‘pay-it-forward’ seminar where they discussed how they could improve leadership in Beenleigh SHS. From the retreat, 20 prefects were selected for the 2014 school year. Over the next two weeks, captain nominations will be collected and a student and teacher ballot will take place. The 2014 captains will be announced on the Awards Night, Wednesday 6th November. The 2014 Beenleigh SHS Leadership year will also see four Year 9 Students selected as Captains and vice-captains for the Junior Secondary cohort. Each year level will also have four leaders who will be led by the Year 12 leaders in departmental areas. 2014 is looking like an exciting year, with many great activities and experiences planned for the students and the community. Watch this space!

By Miss Jolly – Year 11 Co-Ordinator

CLICK ON HERE TO VIEW THE SLIDESHOW OF LEADERSHIP CAMP
Paper planes are not normally accepted within a classroom, but we have decided that on the 12th September we would embrace this aspect of origami and hold a paper plane competition. On the 11th we had a making session where the students could come to the E-Learning Centre and pick up helpful tips on making their planes from watching the Red Bull World Champion on the big screen. There were nerves and practice throws galore but
finally came the time when the students had to step up to the yellow line and throw for victory. There were three categories the students were hoping to win, best design, airborne for the longest period of time and longest flight. The winners were best design = Kayde Woods and Jacob Strawbridge-Wieland, Longest airborne = Dylan Naubmann with 4.4 seconds in the air and longest flight of 17.3m = Chris Dewey and Tyler Sutton. Well done to all competitors who took part and Mr Harbinson for coming up with the original idea, it was a great lunchtime.

By Miss Wonnacott – Year 8 Co-ordinator/Acting Year 8 Deputy Principal

DOCU-DRAMA PRESENTATION - ROAD SAFETY

PROGRAM

On Friday 13 September in all year 12 students took part in the Docu-drama presentation. The Docu-Drama Program brings driver awareness to high school students across Queensland; through an interactive event highlighting the consequences of dangerous driving. This docudrama explores the life-changing impact of a car crash involving Beenleigh State High School students to highlight the road safety message.

CLICK ON HERE FOR SLIDESHOW OF THE PROGRAM
2014 - YEAR 8 ENROLMENT EVENING

You are invited to attend Enrolment Information Evenings about what Beenleigh State High School has to offer our 2014 Year 8 students. This is a great opportunity for any queries you have to be answered and enrol your student.

ENROLMENT INFORMATION EVENINGS
Tuesday 22\textsuperscript{nd} October

Tuesday 12\textsuperscript{th} November

E-Learning Centre from 5:00pm

Beenleigh State High School

40 Alamein Street, Beenleigh

Phone: 3442 3777

PARENTS INFORMATION

This fortnight, Beenleigh SHS is focusing on our up and coming Multi-Cultural Day which is to be held on 18th October in the school hall. We cordially invite all parents and carers to attend this celebration of multiculturalism. On the day, students will represent the many diverse cultural groups of our school. This is an opportunity to showcase the different cultures through the arts, music and community celebrations. From past years, we know this display of performances by our students to be an amazing experience, and we can only say how very proud this celebration makes us here at Beenleigh State High School.

By Mr Bartlett – Deputy Principal
What is culture?

Culture is the values, beliefs, attitudes, customs and behaviours of a particular social, ethnic or age group. Culture distinguishes one group of people from another and is passed on through language, material objects, rituals, institutions and art.

Nowadays, we live in a multicultural world where many cultures, races, ethnicities and religious communities live together. The differences and diversity that come from multiculturalism enriches Australian culture and brings new ideas and energy. Although there is openness and acceptance towards diversity and multiculturalism, unfortunately racism and discrimination continues to exist.

This hot topic aims to help parents and carers understand how racism and discrimination can affect children and young people, and provide tips on assisting children and young people to effectively manage diversity and cross cultural issues.

Racism and discrimination against children and young people

Unfortunately, racism is an everyday reality for many children and young people in our community. People can be racially discriminated against simply because they are different, for example, because:

- of the colour of their skin
- they speak a different language or with an accent
- they come from a different country or culture

The most common acts of racial discrimination among children and young people are:
• racial vilification - i.e. being called insulting names
• other verbal and emotional abuse
• bullying and harassment
• physical abuse and violence

How does discrimination affect children and young people?

Discrimination can occur:

• between members of majority and minority groups
• between minority groups
• between majority groups

Racism can take place anywhere that children lead their lives. For example:

• in schools
• in communities
• among peers
• with adults and authority figures

How does racism and discrimination affect young people?

Racism and discrimination can affect children's health and development, as well as their behavioural and mental health. Racism can have a significant impact on young people's self-esteem and self-confidence. It can also affect their sense of connection and belonging to the broader community. Racism threatens personal and cultural identity and is associated with psychological distress, anxiety, depression, low self-esteem and anger, and in some extreme cases, attempted suicide. Furthermore, racism can impact on education, employment and housing.

How can we deal with cultural, racial, ethical and religious intolerance?

In order to promote anti-racism and diversity it is important to support young people so that they feel welcomed and their cultural background is valued. One way to overcome racism and discrimination is to encourage and support multiculturalism and diversity by promoting:

• sensitivity
• empathy
• understanding
• respect
• acceptance
• tolerance
• equality
• fairness
• sense of belonging
• openness
• a welcoming environment/community

Suggestions for parents/carers

Parents can teach their children to appreciate diversity and treat it with respect. Below are some ways in which parents/carers can assist children and young people to do this.

• Talk about stereotypes
Children are aware of racial differences by the time they are pre-schoolers. As they get older, children develop an image of most racial or ethnic groups surrounding them. You can help your child avoid stereotyping by actively challenging them if they arise. In a non-threatening way, try to find the roots of your children's generalisations and let them know that while you understand why they might believe a stereotype, it is in fact, not true. Help your child understand the concept of ‘stereotyping’ and how to identify it - whether it's based on race, ethnicity, religion, age, gender, etc. Talk with them about how stereotyping can lead to prejudice and discrimination

• Be a role model for children and young people
Children learn their attitudes from the adults around them. We all have ways of thinking and acting that may seem natural to us but aren't necessarily what we want to pass on to our children. In fact, if we don't examine these attitudes carefully, they can be harmful to our children's understanding of the world. As a parent, it is important to understand your own learned prejudices about people. It is also important to make sure that you show your children the most positive ways to interact with the world in which they live. Think about the stereotypes you have about people whose race and/or ethnicity differs from your own and explore your biases. Talk with your children openly and positively about race, religion, ethnicity and cultural similarities and differences and work actively to help your children develop healthy racial attitudes

Model healthy attitudes by:
  ◦ respecting and learning from others
  ◦ valuing differences
  ◦ bridging cultural gaps
  ◦ rejecting unfair stereotypes
  ◦ finding common ground
  ◦ creating new bonds

• Provide your child opportunities for multicultural experiences
Meaningful cross-cultural interactions are the most effective way to reduce prejudice and encourage respect for and understanding of human differences. Different cultures can be explored through art, music, literature, festivals and community celebrations. Children can also develop an appreciation for diverse cultures through multicultural toys and storybooks, television programs and movies

• Encourage diverse friendships
Encourage your children to explore friendships with children from different ethnicities, religions, and
cultures. Their lives will also be enriched by your own diverse friendships. Look for opportunities to expand your circle of friends to include people of different backgrounds. There’s a good probability that many of these friends will have children too

- **Emphasise similarities**

Encourage your child to search for what they have in common with others instead of how they are different. If your child identifies how she/he is different from someone, you might say: “There are lots of ways you are different from other people. Now let’s try to think of ways you are the same.” Help your child see how similarities outweigh differences

**And finally...**

It is important to help your child feel accepted, respected, and valued, as kids who feel badly about themselves sometimes treat others badly, and are sometimes a target for bullying. Children with strong self-esteem value and respect themselves and are therefore more likely to treat others with respect and be respected. Try to recognise and respect differences within your own family by expressing and demonstrating acceptance of your children's differing abilities, interests, and styles and valuing and respecting the uniqueness of each member of your family.

**Who can I contact for more information?**

You may wish to contact your local parenting help service/s for further information.

**Other useful resources**

- CMY: Centre for Multicultural Youth - [http://www.cmy.net.au](http://www.cmy.net.au)
- Making multicultural Australia - [http://www.multiculturalaustralia.edu.au](http://www.multiculturalaustralia.edu.au)
- Institute for cultural diversity - [http://www.culturaldiversity.net.au](http://www.culturaldiversity.net.au)
- Australian multicultural foundation - [http://amf.net.au](http://amf.net.au)
- Western Young People's Independent Network - [http://home.vicnet.net.au/~wypin/youthantiracism.htm](http://home.vicnet.net.au/~wypin/youthantiracism.htm)

**References**


   http://www.parentsconnect.com/questions/diversity_kids_exposure.htm

   http://kidshealth.org/parent/positive/talk/tolerance.html


MARIE GABRIL - QLD REPRESENTATIVE

Marie competed at the National Cross Country Championships held at Launceston, Tasmania, over 30-31 August 2013. Marie conducted herself very well and was placed 4th overall in the age group 14/15 years AWD, class T20.

This was her first attempt and exposure in this league of competition after competing and winning at the 2013 Queensland School Sport Cross Country Championships in Bundaberg, representing the South Coast School Sport. This meet was held on 21-22 July 2013.

After competing in Tasmania, Marie competed a week later at the Queensland Regional competition held at QE II stadium, Nathan (9/10 September 2013). Marie placed 1st and won SEVEN GOLD medals in the following track and field events:

<table>
<thead>
<tr>
<th>Women 13-15 years</th>
<th>Women 14-15 years</th>
<th>Women 14 years</th>
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<tbody>
<tr>
<td>Long Jump AWD</td>
<td>400 metre AWD</td>
<td>100 metre AWD</td>
</tr>
<tr>
<td>Discus AWD</td>
<td>800 metre AWD</td>
<td>200 metre AWD</td>
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<tr>
<td>1500 metres AWD</td>
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</table>

The support that Marie has received from Beenleigh State High School has had a major impact on her self-esteem, her interaction with peers, her confidence and communication with others and in her focus in the classroom. The opportunity that was given to her to compete at the National Championships has got this young lady talking about her love to run and future hopes of competing in athletics, especially in the cross country events as a future Australian athlete. Her accomplishments have stimulated some of her peers’ interest in
athletics and they have subsequently competed at the Regional Championships held in early September. Marie has been interviewed twice by the local weekly newspaper, the second of which would appear next week.

Marie has been nominated to represent the South Coast region at the forthcoming State Championships to be held from 24-27 October 2013.

*By Mr Ramasar – Head of Special Education Services*

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**BEENLEIGH'S GOT TALENT**

**Winner:** Chris Tamwoy (Guitar)

**Runner up:** Gaitau (Nato) Brown & Cane Wereta (Beat boxing & Rapping)

**Most original:** Lucy Ferguson (Contemporary dance)

**Up and coming:** Jasmine Dewey

**Participation awards:** Tyler Abdyukov, Joshua Parker, Kahila Mulholland & Mele Tulumiatu, Jaiden McIntyre, Ruby-May Barameh, Alica Butler & Losa Brown, Clayton Paul.
We had 45 auditions and 11 finalists over the process of eliminations and was great to see the students performing. Well done all students participating and thank you so much to everyone that assisted in helping it run this event, especially to Abigail for showing initiative and motivation!

By Ms Chanelle Jolly - Year 11 Engagement Coordinator

CLICK HERE FOR SLIDESHOW OF BEENLEIGH'S GOT TALENT

CAREER HUNTERS APP

New smartphone app helps young people with jobs and career opportunities

The Career Hunter app, developed from a young person’s perspective, is a simple way for young people and their parents to explore career opportunities.

Believed to be the first career exploration app of its kind, it provides information about occupations and industries, job descriptions, training and qualification requirements, and job vacancies. It makes tangible links from school to the world of work and highlights the industries were skills are most needed.

The Department of Education, Training and Employment; The Smith Family; Regional Development, Australia; Busy at Work and Group Training Australia worked together on the development of the app — now available from the Apple app store.

Learn more at http://deta.qld.gov.au/about/app/index.html

By Miss Armitage – Guidance Officer
MY HIGH SCHOOL CAREERS

*mhscareers.com*

Beenleigh State High School has subscribed to mhscareers. This allows all students and parents to register for Careers Email Newsletters, and to have a login & password for the website to see careers news and events for all Australia.

<table>
<thead>
<tr>
<th>Newsletters</th>
<th>Website</th>
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</thead>
<tbody>
<tr>
<td>Newsletters are sent weekly during term time and are also sent during the holidays.</td>
<td><strong>Website</strong></td>
</tr>
<tr>
<td>To register to receive the newsletters use the CONTACT US page on the mhscareers website or send an email to <a href="mailto:mhscareers@twg.net.au">mhscareers@twg.net.au</a> stating your name, email address, school/college name, whether you are a student or parent and the state(s) that you are registering for.</td>
<td><strong><a href="http://www.mhscareers.net">www.mhscareers.net</a></strong></td>
</tr>
<tr>
<td></td>
<td>Login on the home page to see the calendar and news.</td>
</tr>
<tr>
<td></td>
<td>Login: <em>student or parent</em></td>
</tr>
<tr>
<td></td>
<td>Password: <em>mhs2013</em></td>
</tr>
<tr>
<td></td>
<td>Go to “How to use mhscareers” under ABOUT US to see what is on the website.</td>
</tr>
</tbody>
</table>

*By Miss Armitage – Guidance Officer*

DENTAL HEALTH NEWS

*LOGAN-BEAUDESERT AREA - ORAL HEALTH PROGRAM*

Dear Parents/Guardians,

Free dental care is offered to all Queensland resident children from four years of age to the end of Grade 10 through Metro South Health’s Child & Adolescent Oral Health Program. Students who are in year 11 & 12 are eligible if they are dependants of current concession care holders or hold a current concession card themselves.
Dental examinations and consequent dental treatment is currently being offered at Beenleigh Primary School located at 22 James St Beenleigh 4207.

If you wish your child/children to access this service, please contact the Dental Clinic on 3807 4865. The hours of operations for the Dental Clinic are 7:30am to 4pm Monday – Friday.

- If you wish your child to attend the School Oral Health Program for a dental examination and treatment you must contact the Dental Clinic by phone or in person.
- Consent Forms will need to be completed by parent/guardian before treatment can commence.
- Teen Dental Vouchers issued by the Commonwealth Government to eligible students are accepted by the Dental Clinic. If you have a voucher please bring it along to your first visit.

As part of the Oral Health Program, Queensland Health has implemented safety steps for the School Dental Service and your child’s oral health. This procedure ensures that your child’s dental treatment is performed in accordance with the following safety steps: identification of patient, informed consent, identification of site and side of procedure and the final team check. For further information regarding these safety steps please contact Dental Van staff or refer to this website: www.health.qld.gov.au/psq/patients.asp

Queensland Health supports the rights and responsibilities of our patients, consumers, carers and families. For further information please contact Dental Clinic staff or visit this website: www.safetyandquality.gov.au

Oral Health Staff can be contacted on phone number 3807 4865.

VOLUNTEERING OPPORTUNITY

VOLUNTEERING opportunities exist with Wesley Mission Brisbane as part of the after school and school holiday programs that held at three locations across the Gold Coast:

- Thrower House (Thrower Dr, Palm Beach)
- Upper Coomera Centre (Reserve Road)
- Runaway Bay Youth Centre (Oxley Drive)
These centres have been designed as safe, accessible and fun spaces for young people to meet. Activities held as part of the programs include homework support, sports, cooking, arts and crafts and outings. Want to help out? Come and join our team as a Youth Community Support Volunteer. Please contact Tina Adams for more information:

Phone: 5581 1622 or 0408734061

Email: t.adams@wmb.org.au
Our Sponsors

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